

# Recipe for Success

## Identifying Idioms

In this lesson, students will discover the story of a record-breaking Nigerian chef as they analyze and interpret the figurative language present in the text.

Grade: 4		Subject(s): ELA
Focus Standard(s)	CCSS.ELA-Literacy.L.4.5.b - Recognize and explain the meaning of common idioms, adages, and proverbs.	
Learning Objective(s)	Students will be able to determine the meaning of idioms found within a text.	
Materials/Resources	<a href="#">Nigerian Chef Whips Up a Record!</a> Figurative Language Graphic Organizer	
Vocabulary	Verify: make sure something is true or official; Donated: give away; Nonprofit: not designed to make money Deducted: subtracted or taken away.	
Anticipatory Set	Write the following idiom on the board, "This marathon was a piece of cake." Review the meaning of an idiom: a phrase that means something different than the literal meaning. Ask students to share what they think "a piece of cake" means in this sentence. [Sample response: the marathon is easy] Explain to students that today they will be reading an article about a Nigerian chef who made history by cooking for nearly 100 hours nonstop.	
Mini-Lesson	<ol style="list-style-type: none"> <li>1. Begin by reading the title of the article: <i>Nigerian Chef Whips Up a Record</i>. Ask students what they believe "whips up a new record" means. Support students by asking what are some examples of food that is "whipped"? [Sample answers: whipped cream or cool whip and whipped potatoes] Then ask students if they think "whipped records" is a real thing. Have students share some of their meanings of the phrase, "whips up a new record". [Sample answer: sets a new record or makes a new record or beats the old record] Ask students why they think the author titled the article this way. [Sample response: The author used an idiom to excite the reader and to show the relationship of cooking and winning.]</li> <li>2. Explain to students that as they read today, they will have to identify and determine the meaning of common idioms found within the article.</li> <li>3. Display the first image of the Slide Show and read the caption. Explain how the author also used the phrase "whipped up" here to mean made or cooked.</li> <li>4. Direct students' attention to the picture and caption found within the article itself. Tell students that "recipe for success" is also an idiom. Have students add the idiom to their graphic organizer and ask them to write down what they think it means. [Sample answer: Baci knew what she needed to do in order to win.]</li> </ol>	
Guided Practice	<ol style="list-style-type: none"> <li>1. Read the first three paragraphs aloud to students. After the third paragraph ask them if they found any new idioms. [Paragraph 3: the</li> </ol>	

	<p>crowd goes wild]</p> <p>2. Have students write the idiom “the crowd goes wild” and its meaning (crowd was excited) in their graphic organizer.</p>
Independent Practice	<p>Students will continue reading the rest of the article independently, writing idioms in their graphic organizers as they go. [Paragraph 7: put Nigerian cuisine on the map and chase their dreams] After they have found the idioms, have students write what they think each idiom means. [Sample answer: Make Nigerian food more famous or popular and pursue their goals and ambitions]</p>
Closure/Assessment	<p>Have students pair up and discuss what they wrote. Invite students to share their idiom meanings with the whole class.</p>
Differentiation	<p>Adjust lexile® levels as needed; answer questions as a whole group; use accessibility features or read-to-me feature as needed; print copies of article</p>

Name: \_\_\_\_\_

**Article: “Nigerian Chef Whips Up a Record!”**

**Directions:** Complete the graphic organizer by placing the idiom found in the text in the left column and its meaning in the right column.

**Figurative Language Graphic Organizer**

Idiom	Meaning
Example: This marathon was a piece of cake.	The marathon was easy.
Title: “whips up a new record”	
Caption: “recipe for success”	
Paragraph 3: “the crowd goes wild”	
Paragraph 7: “put Nigerian cuisine on the map”	
Paragraph 7: “chase their dreams”	